

This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + Refrain from automated querying Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

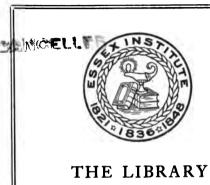
Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at http://books.google.com/



GRADED SCHOOL SPELLER



SPAULDING AND MILLER



OF THE

ESSEX INSTITUTE

PRESENTED BY

Sidney Perlu Received _____

HARVARD COLLEGE LIBRARY THE GIFT OF GEORGE ARTHUR PLIMPTON





THE

GRADED SCHOOL SPELLER

Book VI

BY

FRANK E. SPAULDING

SUPERINTENDENT OF SCHOOLS, NEWTON, MASS.

AND

WILLIAM D. MILLER

SUPERINTENDENT OF SCHOOLS, EASTHAMPTON, MASS.

GINN & COMPANY

BOSTON · NEW YORK · CHICAGO · LONDON

Fauc T 759. 11. 832 BK6

HAMARD COLLEGE LIBRARY GRT OF GEORGE ARTHUR PLIMPTON ANUARY 25, 1924

COPYRIGHT, 1908, BY
FRANK E. SPAULDING AND WILLIAM D. MILLER

ALL RIGHTS RESERVED

811.12

The Athensum Press
GINN & COMPANY · PROPRIETORS · BOSTON · U.S.A.

PREFACE

The most important features which characterize the books of this series are the following: words are presented at the same time in columns and in use; they are used not in dry, isolated sentences, but in sentences naturally connected in describing the manifold interests, occupations, and experiences of childhood, in telling children's classic stories, in biographies of great men, in describing historical events, in explaining the chief features of the government of city, state, and nation. All this matter is carefully graded both in respect to the words and the thought, and is presented in a way to interest and instruct. The pupil is conscious of the meaning and the use of the word as he learns to spell it. If the context does not make the meaning of a word clear to a pupil, it does enable him to use his dictionary intelligently in getting the meaning of the word.

By means of this method of presentation words are reviewed, many of the more difficult ones repeatedly. This review is not a mere mechanical repetition of the isolated word; each time the word recurs it is in use. This is the most effective kind of review. At the same time the meaning of the word is becoming, for the child, broader, fuller, and more clearly defined.

Throughout the series words in columns are separated into syllables and the primary accent marked. All words in use appear in their usual form. Webster has been followed in spelling, pronunciation, syllabication, marking (which appears only in the list of foreign words in Book VII), and accent.

NOTE TO TEACHERS

The use of each word in the columns is illustrated by a sentence containing the word.

Every other word in the sentence, with the exception of a few very easy words, has been used in the same or in a preceding book as a column word.

Therefore every sentence is a review of words already taught. The more difficult words are reviewed many times.

SUGGESTION

When the books are used for the first time many of the review words of which the sentences are composed may not be familiar to the pupils; on this account the lessons may seem somewhat difficult.

Hence it is suggested that for the first year the books be placed as follows:

In Systems of Eight Grades	In Systems of Nine Grades
Book I in Grade 2	Book I in Grade 3
Book II in Grade 3	Book II in Grade 4
Book II in Grade 4	Book II in Grade 5
Book III in Grade 5	Book III in Grade 6
Book IV in Grade 6	Book IV in Grade 7
Book V in Grade 7	Book V in Grade 8
Book VI in Grade 8	Book VI in Grade 9

After the books have been used for a year the grading may be arranged as desired, concluding with Book VII in grade 8 or grade 9.

GRADED SCHOOL SPELLER

Book VI

Ι

co erce'	England attempted to coerce the colonists.
re strict'	She restricted the colonists' commerce.
block ade'	The port of Boston was blockaded.
re voke'	The Massachusetts charter was revoked.
an nul'	All its provisions were annulled.

\mathbf{II}

$\mathbf{aug} \ \mathbf{ment}'$	The governor's power was augmented.
in ter dict'	Public meetings were interdicted.
se di'tion	These were regarded as "nests of sedition."
sup press'	Public addresses were suppressed.
men'ace	These acts were a menace to liberty.

III

co öp'er ate	The colonists coöperated with each other.
main tain'	A regular correspondence was maintained.
com mu'ni cate	They communicated with each other often.
ac'tu ate	They were actuated by common interests.
dis trust'	They began to distrust England.

con vene' The first Continental Congress convened.

ev'i dent A united spirit was evident. in sur rec'tion England called it insurrection.

cri'sis The crisis had arrived.

ap par'ent It was apparent that war must come.

II

res o lu'tion The second Congress passed a resolution. in de pend'ence The Declaration of Independence followed. stu pen'dous This step was of stupendous importance.

plead Some delegates pleaded for delay.

re luc'tant Others voted for the declaration reluctantly.

III

u nan'i mous But the vote was finally unanimous. as sent' New York assented afterwards. ter'mi nate This terminated England's rule.

or dain' A new nation was ordained.

con ceive' Its importance can hardly be conceived.

IV

pro mul'gate The declaration was promptly promulgated.

a bol'ish It abolished relations with England.

jus'ti fy It justified the separation.

tran'sient The causes were not light or transient.

af fect' They affected the whole country.

con demn' The declaration condemned the king.
des pot'ic His rule had been despotic.
tyr'an ny He had established a tyranny.
re dress' He had refused to redress wrongs.
re lin'quish The people would not relinquish rights.

II

op pose'

cam paign'

siege

There were long campaigns.

There were sieges of fortified towns.

To'ry

Many Tories joined the English.

cru'el ty

Indians were guilty of many cruelties.

III

dis heart'en The Americans were often disheartened.
mu'ti ny There was mutiny among the officers.
ra'tion The army was often without rations.
de sert' Some of the soldiers deserted the army.
pan'ic There was panic fear.

IV

ob'sta cle
de ci'sive
The Americans won decisive victories.
re ën force'
Their army was reënforced.
Al li'ance
Al liance with France was contracted.
France became the ally of America.

con spic'u ous America became conspicuous on sea.

pri va teer' Many privateers were sent out.

prey These preyed upon England's commerce.

pres'tige American ships gained great prestige.

e lic'it Their deeds elicited praise from Europe.

 \mathbf{II}

ca'pa ble Benedict Arnold was a capable officer.

par tic'i pate He participated in many battles.

in trep'id He was a brave and intrepid leader.

mis con'duct Once he was accused of misconduct.

ac quit' But he was acquitted of this charge.

III

im pru'dence He was guilty of imprudence.

rep'ri mand Washington was ordered to reprimand him.
in sult' Arnold felt that he was insulted.

ma li'cious He said malicious people caused this.
ir'ri tate He was greatly irritated.

IV

treach'er y
in'fa mous
frus'trate
trai'tor
dis hon'or

Arnold was afterwards guilty of treachery.
His conduct was most infamous.
Washington frustrated his designs.
But the traitor escaped to the enemy.
He died in disgrace and dishonor.

e vac'u ate plun'der re tal'i ate ir reg'u lar par'ti san The British had evacuated Philadelphia. Bands of Indians were plundering settlers. The Americans sometimes retaliated. There was much irregular fighting. There was bitter partisan strife.

II

not'a ble crip'ple hu mil'i ate vir'tu al ob'sti nate The Americans won many notable battles. They crippled the strength of England. The English army was often humiliated. The war was virtually ended at Yorktown. The obstinate king had to yield.

III

loath
post pone'
ne go'ti ate
pre lim'i na ry
di plo'ma cy

The king was loath to grant freedom. But it could not be postponed longer. They began to negotiate a treaty.. Preliminary arrangements were made. American diplomacy won in the end.

IV

con'fis cate
ag i ta'tion
es pe'cial
com'pro mise
re cov'er

Property of Tories had been confiscated.

These people had opposed agitation.

They were especially opposed to the war.

A compromise was agreed upon.

The Tories should recover their property.

so lu'tion	Many problems came up for solution.
mag nan'i mous	The victors were not always magnanimous.
dis cre'tion	They did not always show discretion.
$\operatorname{dis}\operatorname{creet}'$	The officials were not always discreet.
an'i mate	They were sometimes animated by selfishness.

. II

com'pli cate	There were many complicated affairs.
fu'gi tive	Many Tories became fugitives.
mag'ni fy	Small matters were often magnified.
av'a rice	A spirit of avarice sometimes appeared.
pre dom'i nate	But good feeling finally predominated.

Ш

des ti tu'tion	There was destitution among the soldiers.
pow'er less	Congress was powerless to pay them.
un grate'ful	They thought the people were ungrateful.
dis sen'sion	A spirit of dissension arose.
in cite'	Some men tried to incite a revolt.

\mathbf{IV}

de plore'	Washington deplored the situation.
com pas'sion	He had compassion for the soldiers.
en treat'	He entreated the soldiers to wait.
pledge	He pledged his word to help them.
im plic'it	They had implicit confidence in him.

1

dis band' The army was now disbanded.

fare well' Washington made a farewell address.

de pres'sion There was great depression everywhere.

cur'ren cy The currency was almost worthless.

star va'tion Many families were reduced to starvation.

II

dis a gree' The states often disagreed.

con fed er a'tion The confederation was almost powerless.

ex ist'ence Its very existence was threatened.

a vert' Something must be done to avert disaster.

per ceive' The leading men perceived this.

III

de fi'cient The confederation was deficient in strength.
re vise' The plan of union must be revised.
en large' The government's powers must be enlarged.
con ven'tion A convention was called to act.
de vise' A new plan must be devised.

IV

con'fer ence A conference was held in 1785.

de lib'er ate This was to deliberate concerning trade.
ex clude' All other subjects were to be excluded.
con'tro ver sy Expe'di ent Another convention seemed expedient.

il lus'tri ous mem'o ra ble on'scious ga'cious o pi'tious

This illustrious convention met in 1787.

It was a memorable occasion.

The members were conscious of its importance.

They were wise and sagacious men.

Everything was propitious for the new nation.

II

sti tu'tion quate ces'sion cede' cil'i ate

ion

ict'

si'tion

A new constitution must be drafted. It must be adequate for the future. Every one had to make concessions. Many points had to be conceded. All parties had to be conciliated.

III

The states must ratify the Constitution.

Each state must sanction its provisions.

Or it might reject the whole.

Most states accepted without much opposition.

A few accepted after protracted discussion.

 \mathbf{IV}

This was the creation of a nation.

The nation was made supreme.

A strong federal government was established.

Citizens owe allegiance to the nation.

The Constitution defines the nation's power.

THE CONSTITUTION

I

pre'am ble	The Constitution has a short preamble.
pref'ace	The preamble is a sort of preface.
brev'i ty	It is remarkable for its brevity.
con cise'	It is a very concise statement.
dig'ni t y	It gives the impression of dignity.

II

com pre hen'sive	The preamble is a comprehensive statement.
ex plic'it	Subjects are stated explicitly.
em brace'	Subjects are embraced in few words.
mem'o rize	All pupils should memorize it.
u ni ver'sal	It is of universal importance.

Ш

tran quil'li ty	One purpose is to secure tranquillity.
pos ter'i ty	The authors wished this for posterity.
mar'vel	People marvel at the authors' wisdom.
em'pha sis	Emphasis is placed upon important things.
man'u script	The original manuscript still exists.

IV

fun da men'tal	The Constitution establishes fundamental laws.
ad min'is ter	Three departments administer the government.
leg'is la tive	Two are legislative and executive.
ju di'cial	The third department is the judicial.
co ör'di nate	These departments are coördinate.

vest Legislative powers are vested in Congress.

Sen'ate The Senate is the upper house of Congress.

rep re sent'a tive The House of Representatives is the other.

law-mak'ing Both are law-making bodies.

func'tion The Senate has some executive functions.

 \mathbf{II}

quo'rum A quorum is necessary to do business.

ma jor'i ty A majority constitutes a quorum.

ser'geant The sergeant-at-arms may compel attendance.

pen'al ty Penalties may be inflicted for absence.

qual i fi ca'tion Each house judges qualifications of members.

III

pro ce'dure

be hav'ior

ex pul'sion

con cur'rence

im pose'

Each house makes rules of procedure.

Each punishes members for bad behavior.

Sometimes even expulsion is necessary.

This is with the concurrence of two thirds.

Expulsion is a penalty seldom imposed.

IV

jour'nal Each house keeps a journal.
au then'tic This is the authentic record.
se'cre cy Some parts seem to require secrecy.
with hold' Such parts are withheld from the public.
ad journ' Neither house alone may adjourn permanently.

T

im mu'ni ty in ter fer'ence ex cep'tion Exception is made for certain crimes.

Members of Congress have immunity from arrest.

This is to prevent interference.

Exception is made for certain crimes.

Members may be arrested for felonies.

Breach of peace is also excepted.

 \mathbf{II}

pi'ra cy
in va'sion
Congress has power to punish piracy.
It has power to repel invasion.
Cede
Congress controls land ceded by states.
It may build and control navies.
It may control land for arsenals.

III

mem'ber ship Congress determines its total membership.

ap por'tion Representatives are apportioned by population.

cen'sus Population is determined by a census.

e nu'mer ate Each inhabitant is enumerated in the census.

suf'frage States decide the rights of suffrage.

IV

sen'a tor Each state has two senators.

per pet'u al The Senate is a perpetual body.

im peach'ment The Senate tries impeachment cases.

leg'is la ture State legislatures elect the senators.

im par'tial Senators are expected to be impartial.

in au'gu rate	The President is inaugurated.
el'i gi ble	Only native-born citizens are eligible.
e $lect'or$	The President is chosen by electors.
cab'i net	A cabinet assists the President.
Cap'i tol	The Capitol is at Washington.

 \mathbf{II}

am bas'sa dor	The President nominates ambassadors.
con'sul	He also nominates the consuls.
le ga'tion	He arranges legations in foreign countries.
re prieve'	He may grant reprieves and pardons.
ve'to	The veto is an important presidential power.

III

ju di'cia ry	The judiciary is the third department.
ten'ure	Judges hold life tenure of office.
mar'shal	A marshal executes the court's orders.
pros'e cute	A district attorney prosecutes cases.
ev'i dence	He presents evidence of crimes.

IV

smug'gle	The government punishes cases of smuggling.
in ter'nal	It controls internal revenue taxes.
pat'ent	Patents are granted by the government.
cop'y right	Authors may secure copyrights.
in'ter state	The government controls interstate commerce.

T

lo'cal The states control all local matters.
ex'e cute The governor executes the laws.
lieu ten'ant There is also a lieutenant governor.

em bod'y A constitution embodies the fundamental law. a mend'ment Amendments may be made to constitutions.

 \mathbf{II}

jus'tice Citizens seek justice in the courts.
in di vid'u al Individuals bring cases to the courts.
per tain' Cases pertaining to corporations are also tried.

triv'i al Even trivial cases are heard.

civ'i lize All civilized nations maintain courts.

III

sub pœ'na Courts often subpœna witnesses.

con tempt' Not to obey a summons is contempt of court.

tes'ti fy Witnesses are required to testify.
tes'ti mo ny Witnesses give testimony.

per'ju ry False testimony is called perjury.

IV

al'ien People from other countries are aliens.
in ter'pret A foreigner often requires an interpreter.

nat'u ral ize The courts may naturalize aliens.
re quire'ment Each state has certain requirements.

il lit'er ate Generally illiterate men may not vote.

ju'r y	The grand jury hears evidence of crimes.
in dict'	It indicts people that seem guilty.
pet'it	Cases are tried before petit juries.
ver'dict	The petit jury renders a verdict.
im pris'on ment	In some cases a judge orders imprisonment.

\mathbf{II}

crim'i nal	People are punished for criminal offenses.
im pu'ni ty	Crimes may not be committed with impunity.
lar'ce ny	Stealing is sometimes called larceny.
bur'gla ry	Burglary is a serious crime.
hor'ri ble	But murder is a horrible crime.
•	

Ш

Stubborn boys are brought to court.
They are often accompanied by their parents.
A stubborn boy's influence is injurious.
Dissolute boys are worse than stubborn boys.
Indolent boys may become dissolute.

\mathbf{IV}

per'pe trate	Indolent boys may perpetrate crimes.
vig'i lant	The police are vigilant to detect them.
or'phan	Orphans are sometimes cared for by courts.
char'i ta ble	They are placed in charitable institutions.
mer'ci ful	Judges are merciful to children.

in tox'i cate Intoxicated persons are brought to court. Such persons are called intemperate. Beggars often appear in court. Vagrant Vagrant is another name for beggar. vag'a bond Beggars are also called vagabonds.

II

in sane' A court decides about insane persons.

a sy'lum It may commit them to an asylum.

a vail'a ble In cities an ambulance is available.

e mer'gen cy This is used in emergencies.

A coroner investigates deaths by violence.

III

swin'dle The courts try cases of swindling.

ac com'plice Sometimes the swindler has an accomplice.

im'pli cate The accomplice is implicated in the crime.

di vorce' Divorces are granted by the courts.

in junc'tion Courts may grant injunctions.

IV

pro'bate Wills are proved in a probate court.

be queath' A will bequeaths property.

in her'it ance Bequeathed property is an inheritance.

ex ec'u tor An executor settles estates left by will.

rou tine' Courts transact much routine business.

de clar'a tive A declarative sentence makes a statement. in ter rog'a tive An interrogative sentence asks a question. im per'a tive A command is an imperative sentence. ex clam'a to ry e mo'tion An exclamatory sentence is often used. This expresses feeling or emotion.

TT

ab'stract An abstract noun names a quality.
gen'der Names of living things have gender.
mas'cu line Some nouns are masculine in gender.
fem'i nine Feminine nouns are names of females.
neu'ter The word neuter means "neither."

III

nom'i na tive A subject is in the nominative case.

own'er ship The possessive case denotes ownership.

The object is in the objective case.

de clen'sion Giving the cases is called declension.

Inflection is another name for declension.

IV

an te ced'ent A relative pronoun has an antecedent.

com'pound There are a few compound pronouns.

re flex'ive What is a reflexive pronoun?

de mon'stra tive There are four demonstrative pronouns.

in def'i nite Some pronouns are indefinite in character.

gram'mar Grammar is an important study.
in'tel lect It is a training for the intellect.
a nal'y sis It teaches the analysis of sentences.
di'a gram Analysis is often shown by diagrams.
def i ni'tion Many definitions are given in grammar.

п

syn'tax

Syntax means the construction of sentences.

Com'plex

Sentences are simple, compound, or complex.

A phrase consists of two or more words.

Clause

A clause is a subordinate sentence.

id' i om

An idiom is a peculiar expression.

III

trans pose' The order of words is often transposed.

em phat'ic Transposition makes a word emphatic.

sub'stan tive A noun is also called a substantive.

syn'o nym Synonyms have nearly the same meaning.

hom'o nym Homonyms have the same sound.

IV

ab bre vi a'tion

pause

A period is placed after an abbreviation.

A period also indicates a distinct pause.

Co'lon

A colon marks a shorter pause.

Sem'i co lon

A semicolon marks a still shorter pause.

Marks must be used with precision.

nu'mer al Numeral adjectives express number.

com par'i son Most adjectives admit of comparison.

pos'i tive The positive degree states a fact.

com par'a tive The comparative is higher or lower.

su per'la tive The superlative is the highest or the lowest.

II

tran'si tive A transitive verb takes an object.
in tran'si tive Intransitive means "not transitive."
pas'sive Transitive verbs are active or passive.
im per'son al An impersonal verb has no definite subject.
aux il'ia ry Auxiliary verbs are "helping" verbs.

III

mode Mode is the manner of statement.
in dic'a tive The indicative mode indicates a fact.
sub junc'tive The subjunctive mode is less positive.
tense The tense shows the time.
con ju ga'tion Giving the different verb forms is conjugation.

IV

in fin'i tive An infinitive is a noun form.

par'ti ci ple A participle is an adjective form.

pro gress'ive The progressive form shows continued action.

A redundant verb has additional forms.

A defective verb lacks some forms.

\mathbf{script}	Pupils learn script in primary schools.
al'pha bet	They also learn the alphabet here.
e nun'ci ate	They are taught to enunciate each syllable.
ar tic'u late	They are required to articulate clearly.
pho net'ic	Reading is often taught by phonetic methods.

\mathbf{II}

math e matrics	Mathematics is taught in higher grades.
dec'i mal	Decimal fractions are not difficult.
met'ric	The metric system is a decimal system.
de nom'i nate	Every pupil studies denominate numbers.
ra'ti o	Upper grades study ratio and proportion.

ш

tech'nic al	Some cities support technical high schools.
bot'a ny	Botany is taught in most high schools.
ste nog'ra phy	Stenography is taught in commercial courses.
ba rom'e ter	Many schools have barometers.
pres'sure	A barometer measures the air pressure.

\mathbf{IV}

fresh'man	Entering pupils are called freshmen.
soph' o $more$	Those in the second year are sophomores.
jun'ior	Third-year pupils are juniors.
sen'ior	Pupils in the final year are seniors.
grad u a'tion	Most schools have graduation exercises.

T

ab o rig'i nes bar'ba rous treach'er ous stead'fast ex tinc'tion

American Indians are called aborigines.

They were a barbarous people.

In war they were treacherous enemies.

They could also be steadfast friends.

The race seems doomed to extinction.

 \mathbf{II}

dis dain' ar'du ous vo ca'tion a lac'ri ty a cute'ness The warrior disdained manual labor. He disliked arduous work of all kinds. His vocation was hunting and fishing. In hunting he displayed great alacrity. His acuteness of sight was wonderful.

III

pa'tience stealth'y moc'ca sin in'tri cate in clem'ent His patience and endurance were marvelous. He followed game with stealthy tread. His moccasins deadened all sound. He knew intricate paths through forests. He cared nothing for inclement weather.

IV

squaw drudg'er y hab'it a ble fas tid'i ous u'til ize The squaws cared for the homes.
All the drudgery fell to their lot.
The wigwams were quite habitable.
But Indians were not very fastidious.
Bark was utilized for a covering.

THE INDIANS

I

The Indians were taciturn in manner.
But they were belligerent in character.
They were often engaged in warfare.
Then they were resplendent in war paint.
Their resplendency would be hideous to us.

 \mathbf{II}

Indian ornaments were fantastic.
Their blankets were embroidered with beads.
Sinews of animals served for thread.
Bundles of arrows formed their ammunition.
They always carried tomahawks.

III

re venge'ful	In war the Indians were cruelly revengeful.
tor'ture	They tortured their captives.
fiend'ish	They took fiendish delight in torture.
in gen'ious	They were ingenious in devising cruelties.
a tro'cious	Many of their practices were atrocious.

 \mathbf{IV}

in vis'i ble	In war the Indians were invisible.
ma neu'ver	They maneuvered to gain every advantage.
in se cure'	The early settlers always felt insecure.
im'mi nent	An Indian attack was always imminent.
le'ni ent	Indians were rarely lenient to captives.

cir'cus an tic'i pate ad ver'tise ment pla card' cu ri os'i ty What boy does not enjoy a circus! It is anticipated for many days. The papers are full of advertisements. Large placards cover the billboards. The colored pictures excite curiosity.

II

jos'tle
bus'tle
ac'ro bat
tra peze'
feat

The crowd jostles around the entrance. Everything there is hurry and bustle. The acrobats perform many difficult acts. Men swing from high trapezes. There are many astonishing feats.

Π I

men ag'er ie el'e phant quad'ru ped rhi noc'e ros gi raffe' The menagerie is always interesting.

A huge elephant swings his trunk.

The elephant is the largest quadruped.

The rhinoceros is another immense animal.

The giraffe has the longest neck.

IV

ti'gress fe ro'cious car niv'o rous leop'ard mon'key Tiger and tigress are fierce beasts.
They look extremely ferocious.
They are carnivorous animals.
The leopard is a spotted beast.
How cute the monkeys are!

in volve' Nations are often involved in war.
in'fan try Companies of infantry are enlisted.
bat tal'ion The companies are arranged in battalions.
bri gade' Regiments of battalions form a brigade.
corps The whole army is divided into corps.

II

ar tiller y

pon'der ous

sta'tion a ry

port'a ble

mis'sile

Men are enlisted for the artillery.

The artillery has charge of ponderous cannon.

Some of the cannon are stationary.

Other lighter ones are portable.

Cannon hurl missiles of all kinds.

TIT

ar'mo ry
car'tridge
The soldiers are provided with cartridges.
knap'sack
Knapsacks are also furnished.
com'mis sa ry
ep'au let

Rifles are made at national armories.

A commissary department supplies provisions.
Officers are distinguished by epaulets.

IV

cav'al ry
scout
Cavalry is an effective part of an army.
Cavalrymen often go in scouting parties.
au da'cious
A scout must be bold and audacious.
cow'ard
A coward has no place in war.
vet'er an
Soldiers of experience are termed veterans.

1

as sail'
A fort is assailed by the enemy.
gar'ri son
The garrison endeavors to defend it.
in trench'ment
Intrenchments are dug on both sides.
as sault'
Assaults are made upon the fort.
sor'tie
The garrison makes sorties from the fort.

\mathbf{II}

in ces'sant

con cus'sion

The guns make a terrible concussion.

Com bus'ti ble

Many combustible buildings are burned.

The garrison is harassed on all sides.

Scar'ci ty

There is often a scarcity of provisions.

III

ar'mis tice An armistice is sometimes arranged.

com'bat The combat ceases for a time.

hos til'i ty There is a cessation of hostilities.

res'pite The soldiers enjoy a brief respite.

truce Messages are exchanged under flags of truce.

IV

ca pit'u late The garrison sometimes capitulates.

ar'ma ment The whole armament surrenders.

con'quest The conquest of the fort is complete.

fra'ter nize Conquerors and conquered often fraternize.

vic to'ri ous The victorious army supplies provisions.

dep ri va'tion	War always brings misery and deprivation.
al le'vi ate	Efforts are made to alleviate suffering.
hy gi en'ic	Surgeons employ hygienic methods.
ster'il ize	All surgical instruments are sterilized.
im me'di ate	Immediate aid is rendered the wounded.

\mathbf{II}

fur'lough	Soldiers are sometimes given furloughs.
in'va lid	Those who become invalids are discharged.
dis a'ble	Soldiers are often permanently disabled.
pen'sion	Our government grants pensions to soldiers.
wid'ow	Soldiers' widows also draw pensions.

Ш

Many evils are caused by war.
Even neutral nations suffer losses.
Neutral nations stipulate certain things.
Their mails must not be intercepted.
Their commerce must not be hindered.

IV

brav'er y	All people honor bravery.
$\operatorname{\mathbf{com}}\ \operatorname{\mathbf{mem'o}}\ \operatorname{\mathbf{rate}}$	People unite to commemorate brave deeds.
me mo'ri al	Schools observe Decoration or Memorial Day.
pa tri ot'ic	Pupils sing patriotic songs.
cem'e ter y	Memorial exercises are held in cemeteries.

u til'i ty	Birds are of great utility to farmers.
nox'ious	They destroy many noxious insects.
mus'cu lar	Birds have great muscular strength.
ver'te brate	They are vertebrate animals.
mi'gra to ry	Many birds are migratory.

\mathbf{II}

vo ra'cious	All insects eat voraciously.
dep re da'tion	Everything suffers from their depredations.
lo'cust	Locusts sometimes gather in swarms.
rav'age	Whole fields are ravaged by them.
fam'ine	They have even caused famines.

III

par'a dise	A garden is a paradise for insects.
suc'cu lent	Here they find succulent vegetables.
cat'er pil lar	Caterpillars eat green leaves.
sub'ju gate	The gardener tries to subjugate them.
ex ter'mi nate	He would be glad to exterminate them.

IV

de vour'	Birds devour quantities of insects.
in cred'i ble	The number destroyed is incredible.
com pu ta'tion	It is even beyond computation.
a dult'	An adult bird eats hundreds daily.
stren'u ous	Its life is a strenuous hunt for food.

MUSIC

I

in struc'tion	Most schools give instruction in music.
mel'o dy	The pupils are taught pleasing melodies.
dis'cord	They are taught to avoid discords.
mod'u late	Their voices must be carefully modulated
chro ma'tic	Upper grades study the chromatic scales.

11

sat is fac'tion	There is much satisfaction in good music.
con grat'u late	A talented singer is congratulated.
com'pli ment	She receives many compliments.
con tral'to	Good contralto voices are rare.
tre'ble	Most female voices are adapted to treble.

ш

a cous'tic	Same halls have good acoustic properties.
in dis tinct'	A voice is never indistinct.
ut'most	It penetrates to the utmost corner.
sat is fac'to ry	Many halls are not satisfactory.
res'o nance	Carpets are likely to destroy resonance.

 \mathbf{IV}

can ta'ta	Schools often give cantatas.
or a to'ri o	Even easy oratorios are sometimes given.
o'ver ture	An overture often introduces an oratorio.
sym'pho ny	Symphonies are beyond the powers of children.
min'strel	They enjoy minstrel entertainments better.

Ι

sect There are many religious sects.

cler'gy man Most sects have priests or clergymen.

par'ish Members of a church form a parish.

pa rish'ion er The members are called parishioners.

pa ro'chi al Some churches maintain parochial schools.

 \mathbf{II}

bish'op
 A bishop is a church officer.

arch bish'op
 di'o cese
 Ca the'dral
 sur'plice

A bishop has charge of a diocese.

A cathedral is the chief church.

Bishops and other clergymen wear surplices.

Ш

dea'con
dis ci'ple
a pos'tle
mis'sion a ry
e van'gel ist

A deacon is a subordinate church officer.
A disciple is a learner or a member.
Christ's disciples were called apostles.
A missionary goes upon a mission.
An evangelist is a missionary preacher.

IV

bib'li cal
cat'e chism
Some churches teach a catechism.
rit'u al
i dol'a ter
An idolater worships idols.
An idolater worships idols is a heathen.

CHURCHES

T

de'i ty A deity is a god.

Je ho'vah The Bible calls God Jehovah.

Mes si'ah Christ is called the Messiah.

proph'et John the Baptist, the Prophet of Christ.

proph'e cy John's prophecy was proclaimed to the people.

II

a'the ist
An atheist does not believe in God.
in'fi del
An atheist is an infidel, or unbeliever.
skep'tic
One who doubts is called a skeptic.

di vine' Skeptics may doubt the divine origin of Christ.

mir'a cle Skeptics may doubt the miracles.

III

in vo ca'tion Church services may open with an invocation. ben e dic'tion They close with a benediction, or blessing.

in ter vene' Various exercises intervene.

sup pli ca'tion There is singing and supplication.

sac'ra ment A sacrament is a solemn religious ceremony.

IV

com mun'ion Most churches hold communion services.

ves'pers Vespers is a short evening service. con gre ga'tion A church audience is a congregation.

la'i ty The congregation is composed of the laity.

sex'ton The sexton takes care of the church.

I

brag'gart Be not a braggart or vain boaster.
im per'ti nent Never speak impertinently.
ar'ro gant Let no success make you arrogant.
in'so lent Let no provocation make you insolent.

in'so lence Abhor insolence and arrogance.

 \mathbf{II}

haugh'ty A haughty manner is repellent.
im pe'ri ous Imperiousness is to be shunned.
friv'o lous Neither be frivolous.
dis'si pate Frivolity is unworthy dissipation of power.
cau'tious Be cautious of your associations.

Ш

av a ricious An avaricious man knows not content.

cu pid'i ty Avarice and cupidity are never satisfied.

Let us be rational in our desires.

slan'der Let us never indulge in slander.

cal'um ny Let us lend ear to no calumny.

17

Insult aggravates injury.

at ier cate

Never provoke an alternation.

Wrangle

Wordy wrangles are unseemly.

Regret and remorse follow hasty words.

Wrath

Remember the soft approximately of

TELL Remember the soft answer turneth away wrath.

Ι

hor'ti cul ture Horticulture, or gardening, is interesting.
con sid er a'tion Location is the first consideration.
ex po'sure A garden should have a southern exposure.
drain'age Soil and natural drainage are important.
ar ti fi'cial Both are often improved artificially.

II

i de'al Tile drainage is the ideal method.
sub'sti tute Good substitutes are not wanting.
trench'ing Trenching is often a good substitute.
spade'ful The soil is thrown up in spadefuls.
The subsoil is thoroughly loosened.

III

hu'mus Humus is necessary in garden soil.

mois'ture Humus helps to retain moisture.

tend'en cy Some soils have a tendency to bake.

tex'ture Humus produces a loose texture.

leach'y In leachy soils it prevents waste.

IV

tis'sue Plants need moisture to build new tissue.
shriv'el Without moisture they soon shrivel up.
stag'nant But stagnant water is harmful.
till'age Thorough tillage helps to retain moisture.
fer til'i ty Fertility is increased by cultivation.

I

pro duc'tive	Study may make a garden more productive.
ex per' i ment	Government stations conduct experiments.
bul'le tin	The experiment stations issue bulletins.
im part'	These bulletins impart useful information.
pe rus'al	They amply repay a careful perusal.

II

in dis pen'sa ble	Certain elements are indispensable to plants.
ni'tro gen	Nitrogen is one of these elements.
leg'ume	Leguminous plants help to produce this.
bac te'ri a	Roots of legumes are covered with bacteria.
lib'er ate	The bacteria liberate nitrogen for use.

ш

pot'ash	Potash is also necessary for plant life.
mu'ri ate	Farmers often buy muriate of potash.
sul'phate	Sometimes sulphate of potash is used.
phos phor'ic	The third element needed is phosphoric acid.
ju di'cious	These elements must be supplied judiciously.

IV

com'post	Compost is an excellent fertilizer.
a cid'i ty	The use of lime corrects acidity.
fri'a ble	It makes clay more friable.
mel'low	The soil must be light and mellow.
\mathbf{warmth}	Warmth, air, and moisture are necessary.

I

ro ta'tion	Rotation of crops is advantageous.
suc ces'sive	Successive crops should be different.
de fi'cien cy	This prevents a deficiency of nourishment.
re plen'ish	The legumes replenish exhausted plant food.
e con'o mize	This helps to economize in fertilizers.

II

im bibe'	Plants imbibe moisture through fibrous roots.
mem'brane	Roots are covered with a thin membrane.
ab sorp'tion	Rootlets imbibe liquid food by absorption.
os'mose	This process is called osmosis.
nu'tri ment	In this way plants get nutriment.

III

vi tal'i ty	Seeds should have vigorous vitality.
pu'ri ty	Their purity should be carefully guarded.
de pend'ent	Success is dependent upon good seeds.
he red'i ta ry	Qualities of plants are hereditary.
par tic'u lar	Particular qualities are secured by selection.

ΙV

re pro duce'	Some trees do not reproduce special qualities.
trans mis'si ble	These are transmissible by grafting.
sci'on	A scion possessing the qualities is used.
prop'a gate	Many plants are propagated by cuttings.
lay'er ing	Some are propagated by layering.

Ι

bi en'ni al A biennial plant lives two years.
cau'li flow er Cabbages and cauliflowers are biennials
mul'lein Common mullein is a biennial.
A perennial plant lives several years.

sy rin'ga Shrubs like the syringa are perennials.

TT

dis per'sal Seed dispersal is an interesting study.

con vey'ance Seeds find effective means of conveyance.

di ver'si ty There is a great diversity of ways.

ad here' Some seeds adhere to animals.

bur'dock The burdock steals many rides.

 \mathbf{III}

dan'de li on Dandelion seeds float through the air.
bal loon' The seeds resemble little balloons.
this'tle Thistle seeds are carried by the breeze.
buoy'ant The seeds are light and buoyant.
clem'a tis The clematis has masses of feathery seeds.

IV

for'est ry
hus'band ry
reck'less
It shows how to prevent reckless waste.

Wise forestry counsels conservative cutting.
Some forests are government reservations.

1

pred'a to ry de spoil'	Predatory lumbermen attack forest reservations. Unguarded reservations would soon be despoiled.
pil'lage	Some knaves make public pillage a business.
do main'	They are always plundering the public domain.
out'rage	Their assaults are outrageous.

 \mathbf{II}

weal	The public weal depends largely on forests.
pre cip'i tate	Forests affect the precipitation of moisture.
de nude'	The denudation of large tracts is dangerous.
dev'as tate	Such devastation exacts its penalty.
av'a lanche	Floods, torrents, and avalanches may result.

Ш

co nif'er ous	Pines and spruces are coniferous trees.
hem'lock	The fir and hemlock are also conifers.
cy'press	The cypress belongs to the same family.
di verge'	Conifers grow in quite divergent temperatures.
trop'ic al	They flourish in arctic and tropical regions.

 \mathbf{IV}

tur'pen tine	Turpentine is derived from conifers.
res'in	Turpentine is a resinous substance.
ex ude'	It exudes from the trees.
in ci'sion	Incisions are made in the trunks.
bal'sam	Canada balsam is a species of turpentine.

THE BUK VI

- um murral passengers.

- earn mint or ten.

comments.

mo'men ta ry

- - -

_ _ = relocity.

- II - Imendous.

de struc'ti ble

temptation.

- = pardy.

- reation.

rec're a tive

rights.

severely punished.

. . reference over speed.

unish ment prefer a ble

T

cur ric'u lum The curriculum offers a variety of subjects.

op'tion al Some subjects are optional.

pur sue' Too many subjects should not be pursued.

su per fi'cial Superficial work is not profitable.

in ten'sive Intensive study brings the best results.

va ri a'tion va'ri a ble sub jec'tive in ten'si fy va'ri e gate va'ri ance pur su'ance in ten'si ty

TT

ge ol'o gy Geology is in the curriculum of many schools. Geology explains the formation of mountains.

i den'ti fy
It teaches how to identify rocks.
fos'sil
It describes and explains fossils.

di vulge' Geology divulges many a secret.

ge ol'o gist form'a tive ex plan'a to ry i den'ti ty

ge o log'ic al ex pla na'tion i den'tic al i den ti fi ca'tion

TTT

quartz is an extremely hard mineral.

frac'ture Quartz breaks with an irregular fracture.

glis'ten The broken surfaces glisten.

crys'tal Quartz forms beautiful crystals.

min er al'o gy ex trem'i ty break'a ble crys'tal line min'er al ize dis sem i na'tion beau'te ous crys'tal lize min er al'o gist ir reg u lar'i ty beau'ti fy crys tal li za'tion Ι

in cor'po rate en dow'	Colleges are incorporated institutions. Most colleges are endowed.
main'te nance	The income of funds is applied to maintenance.
pe cun'ia ry dís burse'	A treasurer manages the pecuniary affairs. He invests and disburses the funds.

col le'gi ate en dow'ment ap pli ca'tion ap pli'ance col le'gi an ap'pli ca ble man'age a ble dis burse'ment

II

lac ul by	Tiolessors at	id veachers form	one faculty.
fac'ul ty	Professors or	d teachers form	the faculty
u ni ver'si ty	They have had university training.		
er u di'tion	They are selected for ability and erudition.		
tu'tor	Minor teachers are tutors or instructors.		
pro fess'or	The principal college teachers are professors.		

pro fess' pro fes'sion er'u dite u'ni verse pro fess'ed ly in struct'ive se lec'tion prin'ci pal ly

III

${f e} \ {f quip'ment}$	Suitable equipment for a college is costly.	
lab'o ra to ry	Laboratories require expensive apparatus.	
trea'tise	Libraries need books and treatises.	
as tron'o my	Astronomy requires an equipped observatory.	
tel'e scope	A telescope is indispensable.	

eq'ui page	suit'a ble ness	li bra'ri an	ob serv'ance
suit'a bly	ex pend'i ture	con'stan cy	as tro nom'ic al
suit a bil'i ty	req ui si'tion	ob serv'ant	tel e scop'ic

DERIVED WORDS

Ι

mi'cro scope	A microscope magnifies small objects.	
op'tic al	A microscope is an optical instrument.	
lens	The lens is the important part.	
zo öl'o gy	Students of botany and zoölogy use microscopes.	
le'gion	The revelations of the microscope are legion.	
-		

mi cro scop'ic op'tics in stru men'tal bo tan'ic al bot'a nize op ti'cian bot'a nist zo ö log'ic al

Π

con ven'ience	A telephone is a necessary convenience.	
res'i dence	It is found in many residences.	
con serve'	The telephone is a conserver of energy.	
op'er a tor	Telephone operators need endless patience.	
vir'tue	Patience is a practical virtue.	

ne ces'si tate res i den'tial con ser va'tion op'er a tive tel e phon'ic en er get'ic con serv'a to ry vir'tu ous

Ш

au to mo'bile	The automobile is a remarkable invention.
gen'er ate	It generates its own power.
lo co mo'tion	Gasoline engines produce power for locomotion.
pro pel'	Others are propelled by storage batteries.
com mo'di ous	Touring cars are commodious and luxurious.

in vent'ive	gen'er a tor	en gi neer'	e lec'tri fy
in vent'or	pro pel'ler	e lec'tric al	e lec'tro cute
re mark'a bly	pro pul'sion	e lec tri'cian	lux u'ri ant

T

pas'sen ger Large automobiles carry several passengers.

ac com'mo date Touring cars accommodate eight or ten.

chauf feur' They require an experienced chauffeur.

chauf feur' They require an experienced chauffeur.

Crit'ic al He must be cool at critical moments

sev'er ally ac com mo da'tion crit'ic ally mo'men ta ry

TT

ex hil'a rate An automobile trip is exhilarating.

ve loc'i ty The cars often attain dangerous velocity.

mo men'tum A heavy car's momentum is tremendous.

de struc'tive A collision is usually destructive.

ex hil a ra'tion at tain'ment col lide' de struc'ti ble

III

temp ta'tion A chauffeur is subject to great temptation.

ac cel'er ate He is tempted to accelerate speed.

jeop'ard y He may place many lives in jeopardy.

haz'ard Overspeeding is hazardous recreation.

rec're ate ac cel er a'tion jeop'ard ize rec're a tive

TV

pe des'tri an Chauffeurs must regard pedestrians' rights.
fool'har dy Foolhardiness should be severely punished.

thor'ough fare Only thus can thoroughfares be kept safe.

pref'er ence Safety should have preference over speed.

re gard'less se ver'i ty pun'ish ment pref'er a ble

borne	These trials are too grievous to be borne.
bourne	Heaven is the bourne whence no traveler returns.
tents	Some ancient people dwelt in tents.
tense	There are three primary simple tenses.
cast	Cast not pearls before swine.
caste	People of India belong to castes, or classes.
gild	The setting sun gilds the mountain peaks.
guild	Guilds were composed of men of like occupation.
faun	Fauns were gods of fields and shepherds.
fawn	Young deer are called fawns.
reek	A race horse reeks with sweat.
wreak	Do not wreak vengeance on your enemies.
shear	Wool is sheared from sheep.
\mathbf{sheer}	A sheer precipice is perpendicular.

brute	A brute beast is not supposed to reason.
bruit	The crime was bruited, or noised abroad.

can'did	A candid man shows no partiality.
can'died	Candied raisins are very sweet.

sight	The poet Muton lost his sight.
site	Choose an elevated site for your house.
cite	Can you cite a verse from the Bible?

at tend'ance How can I find the percentage of attendance? at tend'ants Divide number of attendants by enrollment.

ad her'ence Lincoln gave strict adherence to duty.

ad her'ents His adherents were loyal.

cor re spond'ence Many correspondents make much correspondence. cor re spond'ents Correspondence is carried on by correspondents.

res'i dence Where is your residence?

res'i dents We are residents of Philadelphia.

cham pagne' Champagne is a sparkling wine.

cham paign' A champaign is a flat, open country.

in dite' Cæsar could indite seven letters at once.

in dict' The grand jury indicts for crime.

rad'i cal City government needs radical reform. rad'i cle Can you find the radicle in this bean?

cym'bal Cymbals are musical instruments. sym'bol Symbols are signs or representations.

cyg'net A cygnet is a young swan.

sig'net A sovereign seals letters with a signet.

feign Some animals feign death when in danger.
fain "Men and birds are fain of climbing high."

fane Fanes are temples, or places of worship.

1 bil'ious i'ci cle ed'i fy haunch her'e sy iui'ci ness as tute ep'i cure car'di nal ma la'ri a bil'liard tan'gi ble a bat toir' fron'tier op er at'ic he troth'al a bate'ment dep're cate pan ta loon' pan o ra'ma

quo'ta gar'nish gris'tly brusque bra/zen bo nan'za ab jure' ga zette' a bridge' de lir'i um cam'o mile tri bu'nal fed er a'tion hal'yard sanc'ti fy dec'i mate o be'di ent cas'ti gate ne ga'tion ab hor rence

11 10 12 la con'ic the'sis glu'ten e'gress har mon'ic bar bar'ic ed'i ble arbu tus bi no'mi al jaun'dice il lume' ap'er ture fa'vor a ble de bil'i ty the ol'o gy cap tiv'i ty nav i ga'tion cen tu'ri on butch'er con nec'tion

14 15 13 16 ten'dril ac cede car'ni val u nique' den'i zen ca nine del'i ca cy ab er ration ca rous'al the'o rist oc cult' ben e fac'tor de cease' har ri cade' mag'net ism guilt'i ly nu tri'tion pal i sade' ma don'na ce leb'ri ty

TI	DOILOON DI MI	DDIO DOOR VI	
1	2	3	4
wal'rus	graph'ic	$\mathbf{cis'tern}$	dec'ade
gal van'ic	man'a cle	il lu'sive	the'o rem
dis cov'er y	tem'po rize	re bate'	co'pi ous
por'poise	bar ba'ri an	pi'qu ant	ref er ee'
gym na'si um	el'o quence	badg'er	boo'dle
5	6	7	. 8
por'cu pine	\mathbf{writhe}	va lid'i ty	wea'zen
lac'er ate	tes ta'tor	$de \ laine'$	ob'vi ate
fea'si ble	mon'arch y	. unc'tion	$\mathbf{im} \ \mathbf{bue'}$
ra'di a tor	con'trite	fe'line	sal'vage
asth mat'ic	per cus'sion	hatch'el	de base'
9	10	· 11	12
re pine'	quan'da ry	ha'zi ness	ze'nith
fern'er y	ten'an cy	ec'sta sy	oc'u list
mo rass'	of'fer to ry	val u a'tion	as bes'tus
ver'bal	pas'tor al	par'a lyze	nes'tling
de plete'	rec i ta tive'	ap point'ment	lar'gess
13	14	15	16
pha'lanx	per force'	newt	reg u la'tion
ap pli'ance	mag'net ize	sa li'va	per'ti nent
ten'ta tive	bar'ris ter	pierce	ex'ple tive
i dol'a try	e ma'ci ate	al'ge bra	re cep'ta cle
ven'ti la tor	sar'casm	car'ri er	con jec'ture

	11221101	10	
1	2	3	4
lu'cid	pshaw	dy'na mo	ex'o dus
pre'fect	car'ri on	eb'on ize	ni'trate
do min'ion	con'clave	fer'ment	can teen'
prov'en der	guile'less	pre clude'	for'ci ble
ag'gre gate	de bil'i tate	pro scribe'	ag gres'sor
5	6	7	8
pique	al pac'a	${f gyp'}{f sum}$	\mathbf{drowse}
hy'gi ene	ar'ti san	${ m ab\ scond'}$	chap'let
${f mush'room}$	no to'ri ous	con done'	${f im}\ {f print}'$
junc'ture	cre ma'tion	im pro vise'	il lu'so ry
com pres'sion	de ser'tion	pal'li ate	con tor'tion
9	10	11	12
quoit	myr'i ad	dur'ance	or nate $'$
ob liq ue '	ju′rist	nup'tial	bap'tist
irk'some	pau'ci ty	fan'ta sy	$\mathbf{feld'spar}$
a sun'der	con fi dant'	ar'chives	bat'tle ment
o pos'sum	ex'i gence	gra da'tion	con fec'tion
13	14	15	16

hum'mock con tour' pa la'tial i'dol ize as sas'sin bul'wark ag'i tate noi'some con tra dict' vel vet een' guin'ea loy'al ly dox ol'o gy cham'ois mu'ti nous a cu'men bran'dish as sail'ant hap'haz ard con fed'er ate

40 BOHOOL SI ELIDER. BOOK VI			
1	2	3	4
$\mathbf{sanc'tum}$	an'gu lar	ram'i fy	qualm
$\mathrm{im'pe}\ \mathrm{tus}$	$\operatorname{sub} \operatorname{side}'$	cur tail'	loathe
des'e crate	${f crum'ple}$	dom'i no	a nom'a ly
cran'ber ry	duc'tile	ef fu'sion	in clu'sive
in sist'ent	in'te ger	gaunt'let	in sur'ance
5	6	7	8
e pis'tle	mot'ley	terse	hy e'na
lus'cious	ag'o nize	ran'cor	ran'cid
mer'ci less	ob'so lete	ar ma'da	or'chis
in vec'tive	in duct'ive	nar cot'ic	as'tral
mo not'o ny	rus'ti cate	cor'ri dor	pol'y gon
9	10	11	12
ab'ro gate	joc'und	ro'ta ry	re lent'
suf'fo cate	eu'chre	mem'oir	cu'rate
sug ges'tion	res'i due	ep'i sode	cy'clone
lone'li ness	ail'ment	o mis'sion	cru'el ly
re frig'er ate	buoy'an cy	in'cu bate	gal'ax y
13	14	15	16
fu ne're al	re lapse'	im mor'al	in fuse'
ri'ot ous	at taint'	${f twad'dle}$	rel'ict
ab sen tee'	${ m dun'}{ m geon}$	mil'li ner	tin'sel
in'grain	ma gen'ta	sar cas'tic	crul'ler
suf fuse'	ex'tri cate	ad o ra'tion	al bu'men

ar'a ble

qui e'tus

frag'ile

	ADDITIONA	LL WORDS	47
squab'ble ad ja'cent con tin'gent nat'u ral ist ad vance'ment	qua drille' co he'sion on'er ous lu'bri cant con strain'	a eu'lo gy par'a pet rum'mage aq'ue duct sap'phire	ex cise' ro'sa ry pre'lude nun'ner y so no'rous
bru'in suit'or ru'in ous me dal'lion sta tis'tics	frhet'o ric pug nac'i ty as perse' ap pease' as sess'ment	7 a re'na par'a gon ag'i ta tor ret'i nue so'journ	po made' af fright' ex'pe dite re vul'sion sig'nal ize
rub'ble ap prise' sal'si fy a quat'ic pu'tre fy	10 rouge pol'i ty op'u lent chic'o ry shuf'fle	quit'tance pro trude' ad her'ence a ris'to crat af firm'a tive	ar'rant nov'ice pay'a ble re trench' so lem'ni ty
13 de'cent poise	14 de duce' ar o mat'ic	15 bod'ice sim'i le	16 ap'a thy rum'pus

pau'per ize

rus tic'i ty

plu ral'i ty

ring'let

ad vi'so ry

po'ten tate

som'ber

ar rears' ru'di ment

con tu'sion ce ler'i ty cred'it or ar'ti fice his to'ri an	dim'i ty ex cel'si or fran'chise sem'blance del e ga'tion	gi gan'tic dig'ni ta ry ex haust'ive ag gres'sive	es pouse' o va'tion im pi'e ty sem'i tone ad he'sive
pes'tle im pend' dis claim' ma tu'ri ty bril'liance	6 hock'ey gri mace' bra va'do li'on ize cor'ru gate	in'cense ver'dant bur lesque' sar don'ic cha ot'ic	s con voy' ef fu'sive im po si'tion dis ar range' pa ter'nal
in'te gral e ra'sure lin'seed mer'cu ry in'ti mate	grum'ble le'gal ize op po'nent in'su late men'di cant	11 man'date cha grin' de ment'ed health'ful in con'stant	ox'ide en gross' fer'ven cy bru nette' in fringe'
fi nance' e lon'gate in'ter view cor'po rate ex plo'sive	na son'ic nom'i nal em'pha size in cor rupt' di vis'i ble	15 de scry' ex panse' in'su lar le gal'i ty boom'er ang	16 flo'ral cred'it cash'mere el o cu'tion de test'a ble

	•		
1	2	. 3	4
at'las	cas'sia	${ m cha'os}$	$\mathrm{bi'ceps}$
me'te or	${f ar'gent}$	quin'sy	trib'ute
apt'i tude	crev'ice	$\operatorname{car'bine}$	span'gle
ap prov'al	${f re}\ \ddot{f e}\ {f lect'}$	re'gent	re nounce'
of fi'ci ate	so bri'e ty	typ'ic al	ob'du rate
5	6	7	8
mal tese'	phi'al	be wail'	${f ap\ pend'}$
per vert'	cit'ron	$\operatorname{per'jure}$	vo'ta ry
as sem'ble	se cede'	$\mathbf{che\ mise'}$	tru'an cy
al'li ga tor	${f re\ volt'}$	def'i cit	to bog'gan
re pul'sive	vint'age	ro sette'	dis pense'
9	10	11	12
piv'ot	car'a way	si'phon	row'en
${\tt zeph'yr}$	$\mathbf{pos'ture}$	ge'ode	au ro'ra
${ m tram'ple}$	spu'ri ous	$\mathbf{pre}\;\mathbf{sume'}$	${f fun'gus}$
skil'let	tri'cy cle	as pir'ant	sem'i na ry
or'chid	blas pheme'	chas'ten	pen'du lum
13	14	15	16
ca jole ^l	rug'ged	slov'en	pum'ice
sluice	$\mathbf{pro'}$ file	${ m tri'pod}$	a vid'i ty
cleav'age	doc'ile	psal'ter	slum'ber
of fi'cious	${f trib'une}$	an'i mus	tran'quil
con ten'tion	cli'ent	cat'a ract	co he'sive

1	2	3	4
mo'lar	jan'gle	in'flux	hi lar'i ty
na'bob	par take'	$\mathbf{dis}\;\mathbf{tort'}$	par'son age
e rode'	mon'o gram	leav'en	dif'fi dence
or'a to ry	lin'guist	ar riv'al	in dis creet'
op'u lence	e mo'tion al	om'ni bus	jour'nal ist
5	6	7	8
tu reen'	im merse'	gloom'i ly	mo'bile
em'bas sy	em'a nate	her'e tic	${f ex\ pound'}$
fig'ment	ma gi'cian	jave'lin	flit'ter
mo nop'o ly	mor'tise	ci ta'tion	quad'rant
sal va'tion	pen'nant	re trac'tion	me'di ate
9	10	11	12
re'gal	fraught	cac'tus	to'paz
o'pi ate	her'it age	ging'ham	fis'cal
pit'e ous	plac'id	in'ti ma cy	herb'age
gris'tle	rec'to ry	pin'na cle	swag/ger
per verse'	ac ces'sion	car'ti lage	pat'ron ize
13	14	15	· 16
mi'ca	fun'nel	rab'id	suave
pon'der	ath'lete	suc'cor	fu'sion
swel'ter	rem'nant	u surp'	plas'tic
re coil'	sub sist'	rap'ture	qua'ver
vis'u al	trav'erse	im'be cile	suc'tion

	r words	91	
1	2	3	4
cam'e o	sor'did	or'bit	es'cort
se rene'	spec'ter	ma'ni ac	or'di nal
re vile′	reg'is try	pin'ion	mas'cot
vam'pire	${f spec'i\ men}$	strip'ling	sta'tion er
tem'per ance	pros'per ous	pun'gent	flir ta'tion
		_	
5	6	7	8
pyg'my	van'dal	pan'el	pe'nal
im mure'	stat'ure	mor'sel	ob tuse'
stam pede'	con'se quent	jar'gon	re fract'
max'i mum	in clo'sure	af fi'ance	im mod'est
im i ta'tion	a chieve'ment	me lo'di ous	strin'gent
_			
9	10	11	12
stew'ard	en hance'	vel'lum	trump'er y
ver'sion	mo nas'tic	as'pect	stir'rup
strag'gle	in crust'	splurge	ca rouse'
em'i grate	hire'ling	pet'ri fy	im pe'ri al
in'no cence	bi tu'men	go ril'la	cat'e chise
13	14	15	10
in form'al	tu'ber	15	16 ver'dure
		al'cove	
vol'u ble	car'a mel	gey'ser	har mon'ic
stri'dent	qui'nine	tur'ret	dis course'
ac ces'sa ry	flus'ter	gaud'i ly	in spec'tion
in stall'ment	in'ter lude	ob jec'tion	in di ges'tion

2 3 1 tab'u lar buov slat tern 'seif er stub ble tal on van dal ism ran: part burly bap tis mal pet i ele serir ture sub til tv Ella to rv ve tive re recarb. em bellish problem pir tance day trine 7 rill) ry 3 Week 2015 L'ACHTE SECTION SEE WEES جنست ج عجج المنت شكوري er: sescre' van Jaari distance tion Art ಕ್ಷ್ಮಾರ ಮಾಡಿದ್ದಾ 15 At 21 se resision M THE IA ಸಾವಜನೆ: per sur ik tuttute ente enterse tori school re surience 19 :: 12 81.45 TA E. 17097 É SELET TO THE 447 41.00 395 528 2.... WE THE Bor B. E. Burther. अत्यक्षं स्थार # 17 to 12 m 9° 1. 1° 2° 2. all e el la tore 30 to 1 70 11 Add the thes SEC. 12. 128 ven tri de # 34 :3 36 مست: ستاء ·* 465 المان المراجعة teleste pe ***. "........ 4-1-*. ::: * r ** * * * * ** 27 6 75 अग्राहर Str.

Secretary

A 28 60

St. 1. min

TH 10 1008

Meet I mee

ADDITIONAL WORDS			93	
1	2	3	4	
sei'zure	ten'on	im peach'	mar'i time	
hon'or a ry	${f jas'per}$	per'fo rate	$\mathbf{prof'fer}$	
im ma ture'	hol'ster	hom'i cide	rul'a ble	
lam'bent	im pan'el	im'po tent	hun'dredth	
pes'ti lence	ter'ra pin	sol'vent	re flec'tion	
	•			
5	6	7	8	
riv'u let	swerve	ban'yan	prox'y	
in cen'tive	al bi'no	mer'maid .	${ m trig}'{ m ger}$	
mus'ti ness	tes'ti ly	${f seg'ment}$	in er'ti a	
stur'geon	in com $mode'$	${f a}$ but'ment	stock ade'	
col lec'tion	pro vin'cial	trans par'ent	op por tune'	
9	10	11	12	
can'on	trom'bone	cho'ral	ge ra'ni um	
an'arch y	li ba'tion	bol'ster	as'pi rate	
bre vet'	col'an der	oc'u lar	lax'a tive	
${ m en} \; { m sue}'$	ap pend'age	de cant'er	in sur'gent	
de'cen cy	con test'ant	pass'port	re sump'tion	
13	14	15	16	
in trigue'	lig'a ment	ves'tal	a dieu'	
a tone'ment	a gree'ment	car'nal	bla'zon	
cler'ic al	dis un'ion	$\operatorname{de} \operatorname{ri}' \operatorname{sion}$	as sort'	

in fre'quent

di ver'gence ·

em'i grant

con'strue

con'sort

sec'u lar

de ple'tion

ac knowl'edge

1	2	3	4
vic'ar	spav'in	ter'mi nus	hab'it ant
scep'ter	gen'tian	hand'i cap	spright'ly
sor'cer y	sul'try	gid'di ness	ab o li'tior
twit'ter	bind'er y	ab hor'rent	en croach'
vice'roy	tram'mel	harts'horn	ac quit'tal
5	6	7	8
tu'nic	ar'go sy	cal'ci um	gua'no
gnarl	bril'lian cy	chan'cel	$\mathbf{se'rum}$
ar cade'	en cum'ber	al'ba tross	trin'ket
$\operatorname{cal'dron}$	change'a ble	hel'le bore	mo rose'
ex'tant	sub sist'ence	goose'ber ry	cen'taur
9	10	11	12
skew'er	con coct'	brough'am	o'cher
a vow'al	en vi'ron	grav'el ly	buf'fet
clan'nish	de crep'it	turn'stile	griz'zle
grov'el	ce les'tial	chil'blain	trench'er
dis cov'er	gran'u late	con'ju gate	graph'ite
13	14	15	16
$\mathbf{for}\ \mathbf{lorn'}$	sleight	gum'bo	sig'net
dis cred'it	con'jure	sul'tan	dul'cet
floun'der	guise	kha'ki	cod'i cil
ac count'ant	dol'phin	co'hort	re scind'
com bus'tion	fil'trate	tran'sept	fif'ti eth

DIFFICULT WORDS FROM BOOK V 55			
1 bound'a ry	2 pre'cinct	3 ex ec'u tive	4 .re spon'si ble
or'di nance	wel'fare	cau'cus	po lit'ic al
can'di date	nom'i nate	pre side'	mod'er a tor
des'ig nate	qual'i fy	reg'is trar	req'ui site
com ply'	en roll'	may'or	al'der man
5	6	7	8
bal'lot	in spect'or	com pen sa'tion	fraud
screen	as cer tain'	pre cau'tion	spec'i fy
en'vel ope	cus'to dy	treas'ur er	tem'po ra ry
mar'riage	au'di tor	as sess'or	li'a ble
coun'sel	at tor'ney	in com'pe tent	re sign'
	at tor ney	in com po tont	10 Sign
9	10	11	12
av'e nue	pe ti'tion	sub stan'tial	du'ra ble
al'ter	ra vine'	ob struct'	con'crete
curb'stone	cob'ble	san'i ta ry	phy si'cian
$\mathbf{sur}'\mathbf{geon}$	ten'e ment	ep i dem'ic	sus pi'cious
con ta'gious	ty'phoid	diph the'ri a	vac'ci nate
1 1			
13	14	15	16
val'iant	guard'i an	vi o la'tion	res'cue

ap pa ra'tus

dis pos'al

char'i ty

re strain'

chem'ic al

do'nate

ras'cal

ben e fi'cial

vi'cious

hy'drant

sed'i ment

re volv'er

ex tin'guish

nui'sance

pau'per

a buse'

gran'ite

quar'ry

1 3 . 2 sen'ti ment sec're ta ry su per in tend'ent tru'ant grad'u ate clas'sic al com mer/cial di plo'ma foun'tain ref'er ence dic'tion a ry tu i'tion rec re ation ir'ri gate ra/di ate twin/kle bris'tle vi'brate in ter cede' surge 7 6 coun'ter feit dis'count cash ier' vault se cu'ri tv mort'gage de pre'ci ate ledg'er men su ration di men'sion ver'i fy bal'ance al'ti tude par'al lel per im'e ter ra'di na cyl'in der breadth prism pyr'a mid 10 11 9 12 sin'gu lar plu'ral a pos'tro phe ad'jec tive def'i nite prep o si'tion lit'er a ture par'a graph per plex' de scrip'tive con junc'tion ad'verb pro'noun trans fer in ter mit' re pel' in'di cate pred'i cate de note' en force' 13 14 15 16 veg e ta'tion min'er al an'cient depth an'thra cite bi tu'mi nous tem'per a ture ca lam'i ty il lu'mi nate am mo'ni a par'af fin pe tro'le um vas'e line oint/ment pu'ri fy mon'u ment

wedge

ben'zine

D.	ILLICOTI MOVI	AOOM MOAT SC	. v 91
1	2	3	4
a chieve'	fin an cier'	omega pe ti'tion	cal'en dar
par'cel	per cent'age	$\mathbf{pi'geon}$	res'tau rant
scram'ble	${f dough'}{f nut}$	whole'sale	con cen'trate
mer'can tile	dig'ni ty	mod'i fy	${ m trag'e\ dy}$
strat'e gy	the'o ry	cav'i ty	clas'si fy
5	- 6	7	8
sta'tion er y	mem o ran'dum	au'to graph	mag a zine'
di'a logue	ju've nile	ex'qui site	choir
waltz	e ras'er	val'en tine	${f cro} \ {f quet'}$
cir'cuit	ta bleau'	mat i nee'	com'ic al
mu si'cian	au'di ence	ap pre'ci ate	rep e ti'tion
9	10	11	12
es'sence	$\operatorname{co} \operatorname{logne}'$	chem'is try	$\mathrm{poi'son}$
cau'tion	lin'i ment	ar'ni ca	$\operatorname{dis} \operatorname{solve}'$
cam'phor	$\mathrm{sul'phur}$	chlo'ro form	glyc'er in
lic'o rice	bron chi'tis	par e gor'ic	scourge
a poth'e ca ry	crutch	band'age	be ware'
13	14	15	16
ex te'ri or	cor'nice	bal'co ny	awn'ing
lounge	par ti'tion	bal'us ter	${\it thresh'old}$
$\operatorname{cup'board}$	suite	man'sion	phys'ic al
lei'sure	\mathbf{rhyme}	im ag'ine	ac quaint'ance
slav'er y	de nounce'	ca reer'	re source'

pi o neer'

pros per'i ty

90	SCHOOL SIEDLEW. DOOK VI			
1	2	3	4	
whirl	co lo'ni al	gen er a'tion	lux'u ry	
sim plic'i ty	$\mathrm{spa'cious}$.	ra'di ant	per'se cute	
theme	sin cer'i ty	$\mathbf{re} \ \mathbf{lief'}$	poul'tice	
nau'se a	phys'ic	$\mathbf{symp'tom}$	$\operatorname{ca \ tarrh}'$	
asth'ma	sneeze	pul'mo na ry	at'mos phere	
5	6	7	8	
ar'ter y	ra pid'i ty	$cig \ a \ rette'$	per ni'cious	
ir'ri ta ble	con vul'sion	for 'ceps	un con'scious	
ap'pe tite	stom'ach	con va lesce'	con'se quence	
${ m e~clipse'}$	lat'i tude	mar'i ner	con dense'	
vi′o lence	e vap'o rate	drought	par'ti cle	
9	10	11	12	
gla'cier	ba'sin	e rup'tion	vol ca'no	
fis'sure	pen in'su lar	isth'mus	strait	
ref'uge	en'vi a ble	· or'di na ry	hon'or a ble	
stu'di ous	sen'si tive	$\operatorname{im}\operatorname{pet}'$ u ous	em'i nence	
as so'ci ate	a gree'a ble	ster'ling	in teg'ri ty	
13	14	15	16	
nar'ra tive	leg'end	pa thet'ic	court'ship	
tra di'tion	prim'i tive	fas ci na'tion	fan'ci ful	
psalm	bal'lad	for'ti tude	de spise'	
med'i tate	re un'ion	fes tiv'i ty	cer'e mo ny	
	••			

ag'ri cul ture

prof'it a ble

1	2	3	4
ad'mi ral	mon'arch	sov'er eign	be nev'o lent
con'science	con'gre gate	chief'tain	ter'ri to ry
pre vail'	ab'sence	pri va'tion	mo men'tous
mas'sa cre	par'lia ment	rev'e nue	li'cense
an noy'ance	jeal'ous	pre'cious	griev'ance
5	6	7	8
de fi'ance	ri'ot	pol'i cy	priv'i lege
re sist'ance	trea'son	. $reg'i ment$	hos'tile
col li'sion	bi og'ra phy	a'mi a ble	rogu'ish
mis'chie vous	du'ti ful	$ ext{de } ext{ceit}' ext{ful}$	flour'ish
vi va'cious	lu'di crous	pal'ace	gran'deur
9	10	11	12
auc'tion	in'ven to ry	lu'cra tive	al loy'
bronze	stat'u a ry	$\operatorname{con\ sign}'$	sus tain'
rep'tile	flex'i ble	in va'ri a ble	$\mathbf{sym'bol}$
as cent'	$ ext{de scent}'$	ex alt'	$\operatorname{grap'ple}$
noise'less	gon'do la	dis patch'	cor rode'
18	14	15	16
a verse'	chas tise'	boast	treas'ure
se crete'	dis trib'ute	de fense'	as sign'
con fess'	im'pulse	al lure'	$\mathbf{in} \; \mathbf{sert'}$
trust'ful	mys te'ri ous	ex pose'	im po lite'
cou'ple	mu'ti late	mi'nor	for'feit

RULES FOR SPELLING

RULE I. Silent e at the end of a word is dropped when ing is added.

Illustrations

live
$$+ ing = living$$
 come $+ ing = coming$
dare $+ ing = daring$ dine $+ ing = dining$

Exceptions: shoeing, singeing, tingeing, hoeing, dyeing.

Rule II. A final consonant following a single vowel is doubled before an ending beginning with a vowel:

- 1. In words of one syllable.
- 2. In words of more than one syllable when the accent is on the last syllable.

Illustrations

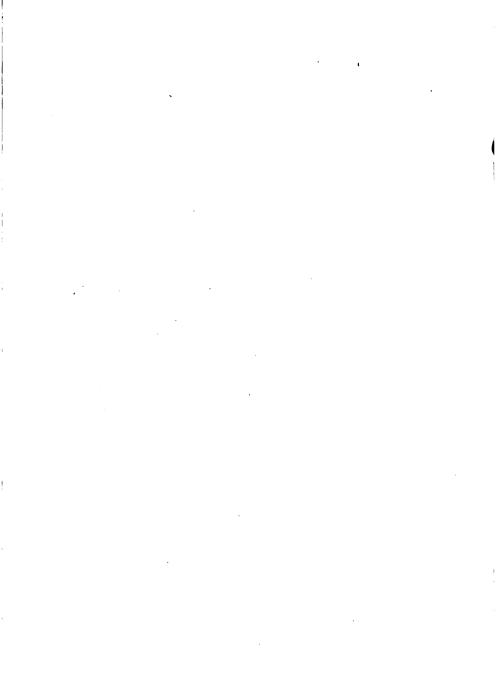
$$beg + ed = begged$$
 $compel + ing = compelling$ $dig + ing = digging$ $admit + ed = admitted$

Rule III. Final y following a consonant is changed to i before an ending that does not begin with i.

Illustrations

$$cry + ed = cried$$
 $icy + ly = icily$
 $fly + es = flies$ $pity + ful = pitiful$

Note. Adjectives of one syllable usually retain the y in derivatives, but the forms drier and driest are used. Babyhood is an exception to the rule.





HARVARD COLLEGE LIBRARY



THE ESSEX INSTITUTE TEXT-BOOK COLLECTION

GIFT OF
GEORGE ARTHUR PLIMPTON
OF NEW YORK

JANUARY 25, 1924



